



SPORTS PREMIUM REPORT
PARKER'S C OF E PRIMARY ACADEMY
2023-2024

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/2023	£16690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£16,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,690

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	94.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	This was not covered by the swimming teacher at the local swimming pool this year. We have asked that they ensure that they cover this moving forwards.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,690		Date Updated: 17th July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Fund sessions with sporting specialists, including an 'active lunchtimes' session Fund training for MDSAs so as to widen outdoor activities available at lunch times and increase participation and improve pupil's mental wellbeing. 		<ul style="list-style-type: none"> Work with outside provider to ensure regular specialist teaching of PE and an active lunchtime club is run. To encourage children to be active during break times. To organise training for staff so that they are then able to implement activities for pupils to participate within. 		<ul style="list-style-type: none"> £7,000 £500 	
				<ul style="list-style-type: none"> Every child in the school was able to access an active lunchtime session once a week. During the year many different children joined in with these sessions. MDSAs were not able to access this training this year. Staff have been providing different toys and activities for the children to do during lunchtimes. 	
				<ul style="list-style-type: none"> Work with outside provider to extend the offer they are able to provide to include further after school clubs as their staffing allows. To look at organising this training again now that face to face training can take place once again. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase additional sporting equipment for whole school use Maintain the existing sporting equipment so that it is safe to use. 	<ul style="list-style-type: none"> Audit of current resources including staff conversations and purchase further resources as required. Sports Safe to carry out sports safe surveys and complete any remedials. 	£3745	<ul style="list-style-type: none"> An audit of resources has been carried out. The school still needs to purchase some new resources for the new PE scheme. Sports safe have ensured the safety of the equipment and repairs and replacements have been made as required. 	<ul style="list-style-type: none"> To think about how an active mile track could be purchased so as to further develop daily activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To ensure wider access to swimming for all pupils by increasing the amount of qualified adults available to teach swimming and the amount of time children spend learning to swim. 	<ul style="list-style-type: none"> To provide more in pool time for pupils and ensure that pupils get to go swimming for at least 3 consecutive years a supposed to just once. 	£1945	<ul style="list-style-type: none"> All children from Year 3 to Year 5 have been swimming for a term during the school year. Those year 6's who were not at the recommended standard continued swimming in year 6. Additional adults were funded to ensure that two groups were able to run each session and so that children with a disability were able to access swimming lessons to the same standard and frequency as their peers. 	<ul style="list-style-type: none"> To ensure that the pools which we are using are including a wide variety of water safety and safe rescue as part of their curriculum offer.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 15%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Widen the sporting opportunities of our children by funding a day visit by each class to an external provider, e.g. climbing, sailing. 	<ul style="list-style-type: none"> Source a school trip provider that opens up further sporting/fitness ideas to pupils and encourages them to be active through inspiring them to wanting to participate. 	£2500	<ul style="list-style-type: none"> Premier Sports ran a range of healthy living type activities during the year/ All children attended a school trip looking at acrobatics, synchronised swimming etc.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participate in a range of competitive activities within the cluster and across the county 	<ul style="list-style-type: none"> Work alongside cluster schools to organise sporting fixtures for pupils to participate in. 	£1000	<ul style="list-style-type: none"> The school was unable to attend the cluster events this year. Being a rural school it proved too costly to hire transport to take pupils. We did host inter-school competitions across the federation. 	<ul style="list-style-type: none"> To continue to increase the amount of extra-curricular activities available.

Signed off by	
Head Teacher:	Sarah Disney
Date:	17th July 2024
Subject Leader:	Christopher Davis
Date:	17th July 2024
Governor:	Bruce Gordon
Date:	17th July 2024