

Pupil premium strategy statement – Parker’s C of E Primary Academy

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	91
Proportion (%) of pupil premium eligible pupils	19.7%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2024-2025
Date this statement was published	12 th May 2025
Date on which it will be reviewed	1 st November 2025
Statement authorised by	Sarah Disney
Pupil premium lead	Sarah Disney
Governor / Trustee lead	Bruce Gordon

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£19,240
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£19,240

Part A: Pupil premium strategy plan

Statement of intent

At Parker's we aim to ensure that academic and social emotional support is available for all pupils who require it. We also want to ensure that all pupils including pupil premium pupils are able to access extra-curricular opportunities including music lessons, after school clubs and trips and visits. We want to ensure that all pupils have the tools and resources that they need to access the curriculum and be ready to learn.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Readiness for learning
2	Pupils self-esteem and behaviour
3	Pupils Literacy and Language skills
4	Pupils Numeracy skills
5	Social and emotional difficulties
6	Access to the wider curriculum

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure that the gap between academic outcomes for pupil premium pupils and the national average is reduced.	-Pupil premium pupils will have made academic progress in reading, writing and maths. The gap between national average and pupil premium pupils in maths, reading and writing will have reduced.
To provide opportunities for pupil premium pupils to access the wider curriculum.	-Pupil premium pupils will have been provided with opportunities to access the wider curriculum e.g. sports clubs, music tuition, attend school trips.

To ensure that pupils social, emotional and behavioural difficulties do not put them at a disadvantage to other pupils.	-Pupil premium pupils will have access to wellbeing support through the school counsellor, family support and nurture and emotional literacy support assistants.
To ensure that pupil premium pupils have the resources and tools they need to be successful at school.	-Pupil premium pupils will have all of the resources they need at school e.g. uniform, PE kits. -Pupils have a healthy start to the school day and in school ready to learn.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £8000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Interventions and therapies to be provided for those pupils who require additional support</i>	https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/	3 & 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 11240

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Daily nurture, emotional literacy and family support to be available to pupils.</i>	https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/ https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/	1, 2 & 5
<i>Fortnightly counselling to be available to pupils.</i>	https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/	1, 2 & 5
<i>Extra-curricular music lessons to be funded for pupils.</i>	https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/	6
<i>Breakfast club</i>	https://www.gov.uk/guidance/national-school-breakfast-club-programme	1, 2 & 5
<i>Extra-curricular clubs to be funded for pupils.</i>	https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/	6
<i>School resources to be purchased for pupils.</i>	https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/	1
<i>Cool milk and fruit to be purchased for pupils.</i>	https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/	1
<i>Opportunities to learn a musical instrument provided to all pupils in KS2.</i>	https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/	6

Total budgeted cost: £ 19240

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

All children across the school who required interventions to support them in their learning were able to access this support as required. 45% of pupil premium pupils accessed this support during the course of the year.

As a school we are able to react quickly to emerging pupils needs and provide the emotional wellbeing support that pupils require. Pupils were able to access one to one tuition with the school counsellor to support their social and emotional needs. 18% of pupil premium pupils accessed the school counsellor over the course of the year.

Pupils were able to access extra-curricular clubs and music lessons that they may not have otherwise been able to access. The whole of Key Stage 2 was able to access weekly ukulele lessons last year as part of the music curriculum. 22% of pupils accessed extracurricular music lessons funded through pupil premium monies.

Pupils were provided with a healthy snack so as to ensure that they were provided with the right nutrients throughout the school day to help them with their learning. Pupils received academic support in class, as part of interventions and tuition sessions to help them overcome gaps in their learning including gaps created due to the pandemic.

25% of Key Stage 2 children who are pupil premium were at the expected standard in maths 2023-2024. 50% of Key Stage 2 children who are pupil premium were at the expected standard in reading 2023-2024. 0% of Key Stage 2 children who are pupil premium were at the expected standard in writing 2023-2024.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.