



Butterfly Class Newsletter

Autumn 2023

'Ask, seek, knock'



Welcome to Butterfly Class.

Butterfly Class have had a busy first half term. They have produced some amazing art work linked to Saham Toney. They were inspired to create abstract art using stained glass windows, printing and felting. We have been building our writing skills into writing a narrative about a journey and have been exploring number in maths. This half term will be exciting as we build up to our Christmas activities including 'The Nativity' production that we hope you can all come and enjoy.

Mrs Walls

Don't Forget...

A named water bottle in school.

Each child should have a named PE kit, which stays in school all week. PE this half term will take place on a Wednesday and Friday. Please remove earrings and tie long hair back on these days.

Wellington boots that stay in school for the wetter weather and playtime on the field.

Important Dates

Parent's evenings will be taking place on 7th and 9th November. However, please don't hesitate to speak to me at any time with any questions and queries.

Christmas 'The Nativity' – 13th December 9.30am and 14th December 2pm.

Christmas Church Service – Wednesday 20th December

Christmas school holiday – Thursday 21st December returning on Thursday 4th January 2024.

Staff Names

These are the staff that work in Butterfly Class

Mrs Walls (Class teacher), Mr Best (Teaching Assistant), Miss Cavanagh (HLTA)

If you have any questions, please speak to a member of staff or send a note in your child's communication book which will be checked when reading books are changed.

Reminders

Please make sure that all clothing is clearly named, this helps us to return it to the correct child. We have unfortunately had to put a few unnamed cardigans into lost property already this term. If you have any other child's item of clothing/water bottle, please return it to class the following day.

Many thanks.

Spare clothing in school is a good idea. We do have some spares but children do not always feel comfortable wearing these.

Homework

Reading – Children are provided with a reading book linked to their current reading ability. We ask that you read with your child 3 times per week and record this in their reading record book. Books will be changed on a Monday, Wednesday and Friday.

We love to celebrate reading in Butterfly Class and we will be following the reward for reading along with the rest of the school. We have been talking about libraries and how great they are for exploring different books for free.

Maths - Maths homework will be set fortnightly via Smash Maths. Please ask if you require a login again.

English – English homework will be set on the alternate week to maths and is accessible on Seesaw. Where you will also be able to upload and share your child's home work.

Year 2 Spellings – Your child will have a spelling word list sent home each Monday. Spellings are linked to the spelling pattern/rule that your child will be learning within class. Therefore, we will no longer be testing your child on the word list but on the use of the spelling pattern/rule. This will be within a sentence with points being given for accurate use of the spelling pattern, correct punctuation and that the sentence makes sense. Individual progress will be rewarded through house points. This will initially be for Year 2 children spelling within phase 5 and 6.

Year 1 spellings – Your child will be given a weekly list of words linked to the learnt phonemes in phonics that week. They will then have a word check on the Friday using the phonemes learnt that week. Individual progress will be rewarded though house point.

Please use an approach that supports your child in learning the patterns and rules. There are apps available online, games to play and the write check sheet provided.

Phonics

The children in Year 1 will be continuing to build their phonics knowledge as they learn alternative sounds from phase 5. This is consolidated with further alternative sounds and spelling patterns in Year 2. We will be using the 'Grow the Code' phonics chart throughout the year. Any questions about how to best to support your child with developing their phonetical awareness please ask a member of the class team.

Autumn 2 Curriculum

Literacy



We will be exploring the text 'The Night Gardener' by The Fan Brothers. We will be building on our sentence writing skills and developing these to write our own narrative linked to the text. We will be developing our phonetical knowledge by learning alternative phonemes and using these in our writing.

Mathematics



We will be using our number skills to add and subtract and look at the relationship of these calculations with each other. Year 2 will be developing different strategies to become more fluent when calculating with larger values. Please encourage your child to count in 2's, 5's and 10's both forwards and backwards and recall their number bonds within 10 and 20 to support their fluency.

History



This half term we will be finding out about The Gunpowder Plot and the importance of this historical event. We will be exploring the sequence of events. We will be thinking about when this happened and where it fits onto a time line.

Science



We will be developing our knowledge of different scientists and inventions. We will find out about the invention of the waterproof coat and about the importance of the Eden Project.

P.E



This half term we have multi -sports where we will be developing skills of using striking and catching. We will also be developing our gymnastics skills with the support of Premier Sports.

Religious Education



We will be exploring the Christian celebration of Christmas and what the nativity story teaches us about Jesus. We will be preparing for our own production of The Nativity for you all to enjoy.

Design and Technology



We will be exploring design skills in making a new chair for Baby Bear after Goldilocks breaks his. We will explore techniques to make this strong and able to support him.

Computing



In computing, we will be finding out about different technology and IT. We will explore computers, and how to create digital images and use these safely.

Personal, Social and Emotional Development



We will be thinking about what it means to 'Celebrate Difference'. We will think about respecting each other and celebrating who we all are. We will develop our understanding of bullying and who are our trusted adults.



$0 + \square = 10$

$10 + 0 = \square$

$\square + 9 = 10$

$\square + 1 = 10$

$2 + 8 = \square$

$8 + \square = 10$

$\square + 7 = 10$

$7 + \square = 10$

$4 + \square = 10$

$6 + 4 = \square$

$5 + \square = 10$

$5 + 5 = \square$

0 1 2 3 4 5 6 7 8 9 10 20 10 11 12 13 14 15 16 17 18 19 20

$0 + 20 = 20$	$10 + 10 = 20$
$1 + 19 = 20$	$11 + 9 = 20$
$2 + 18 = 20$	$12 + 8 = 20$
$3 + 17 = 20$	$13 + 7 = 20$
$4 + 16 = 20$	$14 + 6 = 20$
$5 + 15 = 20$	$15 + 5 = 20$
$6 + 14 = 20$	$16 + 4 = 20$
$7 + 13 = 20$	$17 + 3 = 20$
$8 + 12 = 20$	$18 + 2 = 20$
$9 + 11 = 20$	$19 + 1 = 20$

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u oul	 ar a al
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on approach used