



## The Dove Federation

### Single Change Plan Summary 2022-2023

Priority 1	<p>To ensure that the Dove Federation has the highest quality leadership at all levels</p> <ul style="list-style-type: none"><li>• Leaders are well trained and highly effective in their work</li><li>• Governance is highly effective</li><li>• Each site is well maintained</li><li>• IT is fit for purpose</li><li>• Leaders engage effectively their community</li></ul>
Priority 2	<p>To ensure that all pupils including those with SEND needs are well supported and able to make progress within their learning</p> <ul style="list-style-type: none"><li>• Audit of send provision is carried out for both schools</li><li>• Regular monitoring of teaching and learning takes place</li><li>• Current school systems of monitoring send provision and support is fit for purpose</li><li>• High quality training and support is provided to staff members</li><li>• Effective assessment systems are in place for monitoring pupil progress</li><li>• Effective support strategies are used to support pupils in their learning and enable them to overcome barriers to their learning</li><li>• Parents are well informed about their childs SEND needs and the support in place at school</li><li>• Staff develop a better understanding of pupils behaviour and why pupils behave in certain ways</li></ul>
Priority 3	<p>To ensure effective, standardised assessment practices are used effectively across the federation</p> <ul style="list-style-type: none"><li>• Teachers use assessment accurately to check pupils' understanding; and to help pupils embed knowledge</li><li>• Assessments are used to inform interventions and support</li></ul>
Priority 4	<p>Pupils across the Federation benefit from a very well designed and delivered curriculum</p> <ul style="list-style-type: none"><li>• The English curriculum design and delivery are exceptional. Pupils achieve well</li><li>• The curriculum for foundation subject's curriculum design and delivery are exceptional. Pupils achieve well</li><li>• Subject leaders have a firm understanding of the subjects they lead and the quality of teaching and learning</li><li>• Curriculum timetable variations are made to enable pupils to close the gap in their learning</li><li>• Reasoning is well taught in mathematics from EYFS to Year 6</li></ul>