



SPORTS PREMIUM REPORT  
PARKER'S C OF E PRIMARY ACADEMY  
2020-2021

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10204.79
Total amount allocated for 2020/21	£ 16860
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7984.30
Total amount allocated for 2021/22	£16770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24754.30

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0% This was not taught due to the pandemic.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 37%	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> <li>Fund sessions with sporting specialists, including an 'active lunchtimes' session</li> <li>Continue to supply an ActivALL outdoor activity wall for all pupils to access</li> <li>Fund training for MDSAs so as to widen outdoor activities available at lunch times and increase participation and improve pupil's mental wellbeing.</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>Work with outside provider to ensure regular specialist teaching of PE and an active lunchtime club is run.</li> <li>To encourage children to be active during break times.</li> <li>To organise training for staff so that they are then able to implement activities for pupils to participate within.</li> </ul>	<p>Funding allocated:</p> <p>£10,000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> <li>Children in all year groups were able to access high quality PE lessons that were delivered by a PE specialist. This gave them access to a wider range of sports and enabled for teacher CPD as well.</li> <li>This resource is well used at play times so as to increase levels of activity amongst pupils.</li> <li>This unfortunately did not take place due to Covid-19.</li> </ul>	<ul style="list-style-type: none"> <li>Work with outside provider to extend the offer they are able to provide to include further after school clubs as their staffing allows.</li> <li>To look at organising this training again now that face to face training can take place once again.</li> </ul>	
				Percentage of total allocation:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Fund specialist PE trained staff to regularly work with the children</li> <li>Purchase additional sporting equipment for whole school use</li> </ul>	<ul style="list-style-type: none"> <li>Specialist trained member of staff to lead PE sessions regularly.</li> <li>Audit of current resources including staff conversations and purchase further resources as required.</li> </ul>	£10,564.73	<ul style="list-style-type: none"> <li>Increased participation in sporting activities as pupils got to join in with regular sports clubs. Due to the nature (dance, dodge ball etc) of these clubs, pupils who would not normally join in with active PE lessons would happily choose to participate.</li> <li>A range of equipment has been purchased to allow for a wider range of sports to be played both during lessons and at break times.</li> </ul>	<ul style="list-style-type: none"> <li>To think about how an active mile track could be purchased so as to further develop daily activity.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>To ensure wider access to swimming for all pupils by increasing the amount of qualified adults available to teach swimming</li> </ul>	<ul style="list-style-type: none"> <li>To provide more in pool time for pupils and ensure that pupils get to go swimming for at least 3 consecutive years a supposed to just once.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Unfortunately due to Covid-19 and the bubbles system only Year 5 and 6 were able to swim. We were still able to provide additional adults so as to help pupils catch up as they had missed a terms worth of swimming and many children had not been swimming since March 2019.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that the pools which we are using are including water safety and safe rescue as part of their curriculum offer.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Widen the sporting opportunities of our children by funding a day visit by each class to an external provider, e.g. climbing, sailing.</li> </ul>	<ul style="list-style-type: none"> <li>Source a school trip provider that opens up further sporting/fitness ideas to pupils and encourages them to be active through inspiring them to wanting to participate.</li> </ul>	£4000	<ul style="list-style-type: none"> <li>Unfortunately due to Covid-19 part of this was unable to take place (circus). This trip and monies are being used for a trip in December 2021.</li> <li>Pupils enjoyed the circus day where the pupils were taught circus skills.</li> <li>Year 5 and 6 pupils enjoyed a trip to Holkham hall where they did hire ropes and cycling.</li> </ul>	<ul style="list-style-type: none"> <li>To look at provider who can also come into school to provide experiences for the pupils.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Participate in a range of competitive activities within the cluster and across the county</li> </ul>	<ul style="list-style-type: none"> <li>Work alongside cluster schools to organise sporting fixtures for pupils to participate in.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Unfortunately due to Covid-19 no sporting competitions took place.</li> </ul>	<ul style="list-style-type: none"> <li>We have liaised with a local company to host sporting competitions this year so as to ensure that these are able to take place.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	