



The Dove Federation
Executive Headteacher: Mrs Sarah Disney



Remote Learning Summary

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Key Stage 2 Home Learning

In Key Stage 2, we will be setting daily English and maths. During the week, we will also be setting reading tasks, spellings, mental maths, science, RE, topic, computing and modern foreign languages.

We will be blocking music, art/DT and RSHE to teach once the children are back at school.

Teachers will be uploading pre-recorded teaching inputs for the pupils to watch at home, teaching videos, online tasks, teaching PowerPoints as well as some independent tasks for the pupils to complete. Please note that provided resources will not be the same for each lesson.

Key Stage 1 Home Learning

In Key Stage 1, we will be setting daily phonics, English and maths. During the week, we will also be setting reading tasks, spellings, mental maths, science, RE, topic and computing.

We will be blocking music, art/DT and RSHE to teach once the children are back at school.

Teachers will be uploading pre-recorded teaching inputs for the pupils to watch at home, teaching videos, online tasks, teaching PowerPoints as well as some independent tasks for the pupils to complete. Please note that provided resources will not be the same for each lesson.

EYFS Home Learning

In EYFS, we will be setting daily phonics, maths and continuous provision tasks for the pupils to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in the academy. There may be amendments to the teaching and learning activities to take into account the fact that pupils are not in school and to relieve pressure on parents.
- At present (Spring 2021) our plan is to provide additional learning in art, music and PSHE when pupils return to their school site for face-to-face learning.
- Work may be set if needed using the following sources should it not be possible to provide suitable resources that are being used in school:
 - White Rose Maths including teaching videos
 - Twinkl
 - Literacy Shed
 - Classroom Secrets
 - Oak National Academy
 - Letter and Sounds Home for School- online phonics lessons

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Primary aged pupils	In KS1 Teachers should aim for at least 3 hours a day online learning. In KS2 Teachers should aim for at least 4 hours a day online learning.
---------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

Work will be set using our online learning platform SeeSaw and, in some cases, may also be sent via email.

Pupils can complete their work online using the SeeSaw app or in their exercise books.

Photos of the work can then be uploaded on to SeeSaw for class teachers to mark and provide feedback on.

SeeSaw can also be used to send messages to class teachers about your children's work.

Additional information can be found in our Federation guide to using SeeSaw which is available in the remote learning section of the schools website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Each pupil will have a pack of learning resources to support them in their home learning.

In this pack will be the following resources:

- ✓ 4 reading books (for pupils who are scheme readers) and 2 books for children who are not scheme readers
- ✓ A whole class reading book which work will be set around (not in reception or Year 1)
- ✓ A maths exercise book
- ✓ An English book
- ✓ An exercise book for other subjects
- ✓ Some class teachers dependent on age may have sent home additional books for your children.

We kindly ask that these books be returned to the school at the end of the lock down period.

We will provide pupils who do not have access to a device (Tablet, laptop, desktop or mobile device), with access to a device.

These will be loaned from the limited academy supplies. If this supply runs out, we will do our very best to source further supplies.

These devices should be returned at the end of any period of remote learning. The device must only be used in line with the agreement signed by parents/carers on collection of the device.

If parents do not have internet access or this is limited, then we will make sure that a paper pack of work will be delivered to the home address.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Starting from Monday, we will be having a daily class meet on Google classroom with the class teacher.

This will allow the teacher and pupils to meet, for work to be explained and questions asked about the work.

Information about how to access your child's Google email account, which is needed to access Google Classroom, will be emailed and can be found on the schools remote learning page of the schools website.

Teachers will be uploading pre-recorded teaching inputs for the pupils to watch at home, teaching videos, online tasks, teaching PowerPoints as well as some independent tasks for the pupils to complete.

Please note that provided resources will not be the same for each lesson.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to follow their timetables in line with the expectations outlined above and in line with each teacher's instructions and guidance given in the Google meets discussion.
- We welcome parents' support in setting routines for each child's education; making sure pupils are up and ready for lessons with online Google meets.
- We are aware that the pressures of combining home learning with work, childcare, household routines and the many other aspects of life in these most unusual times. If, due to anyone or a combination of these competing pressures, it is impossible for your child to attend the Google meet, please discuss this with your child's teacher.
- If time permits, any support you can offer your child in their learning would help with their academic and personal development. In particular: reading to and with your child every day; listening to your child read each day; talking with your child about the work that they are doing and celebrating their successes.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will register pupils each morning.
- The Seesaw app logs each time a pupil uploads some work. This gives us an easy-to-follow guide to each pupil's work pattern.
- Teachers and senior staff will contact parents of pupils who appear not to be engaging with their work daily.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Pupils will receive feedback on their work daily. This will be through the SeeSaw app. The feedback will take a variety of forms:
 - A simple 'like'
 - A verbal comment
 - A written comment
 - A group feedback comment and follow up in the next Google meet.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Children with an EHCP who are not in school have a weekly scheduled session with a teaching assistant. This session is to allow parents to seek advice and support and provide guidance on the work set.
- Children who require interventions will be offered these remotely.
- We are trialling staff being available online at a given time on an afternoon to provide support in areas where pupils have struggled.

Remote education for self-isolating students

Where individual students need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The blended learning policy covers this eventuality and is available on the schools website under the remote learning page.