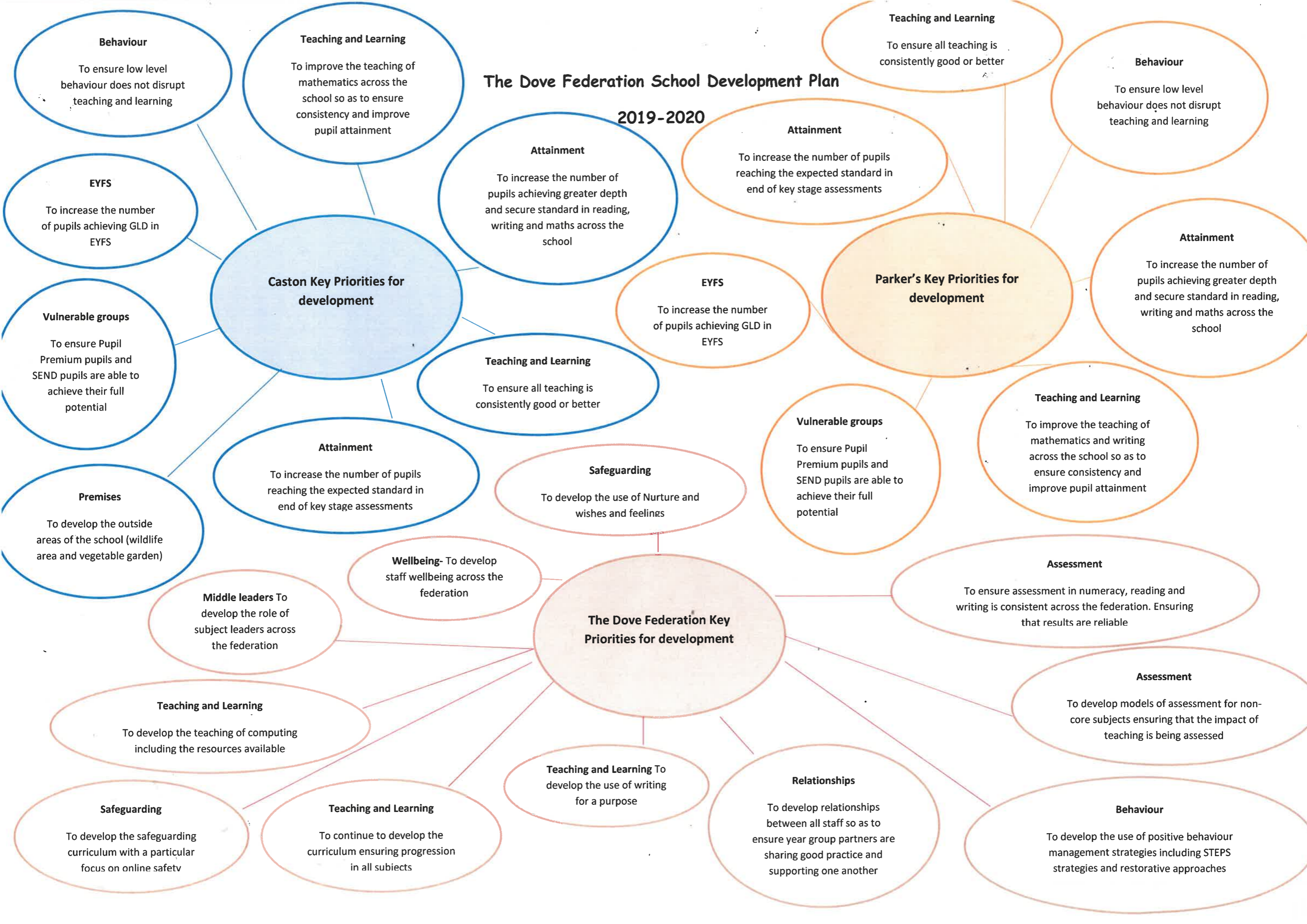


# The Dove Federation School Development Plan

2019-2020



**Caston Key Priorities for development**

**Parker's Key Priorities for development**

**The Dove Federation Key Priorities for development**

**Behaviour**  
To ensure low level behaviour does not disrupt teaching and learning

**Teaching and Learning**  
To improve the teaching of mathematics across the school so as to ensure consistency and improve pupil attainment

**EYFS**  
To increase the number of pupils achieving GLD in EYFS

**Vulnerable groups**  
To ensure Pupil Premium pupils and SEND pupils are able to achieve their full potential

**Premises**  
To develop the outside areas of the school (wildlife area and vegetable garden)

**Attainment**  
To increase the number of pupils reaching the expected standard in end of key stage assessments

**Attainment**  
To increase the number of pupils achieving greater depth and secure standard in reading, writing and maths across the school

**Teaching and Learning**  
To ensure all teaching is consistently good or better

**Safeguarding**  
To develop the use of Nurture and wishes and feelings

**Wellbeing-** To develop staff wellbeing across the federation

**Middle leaders** To develop the role of subject leaders across the federation

**Teaching and Learning**  
To develop the teaching of computing including the resources available

**Safeguarding**  
To develop the safeguarding curriculum with a particular focus on online safety

**Teaching and Learning**  
To continue to develop the curriculum ensuring progression in all subjects

**Teaching and Learning** To develop the use of writing for a purpose

**Relationships**  
To develop relationships between all staff so as to ensure year group partners are sharing good practice and supporting one another

**Teaching and Learning**  
To ensure all teaching is consistently good or better

**Behaviour**  
To ensure low level behaviour does not disrupt teaching and learning

**Attainment**  
To increase the number of pupils reaching the expected standard in end of key stage assessments

**EYFS**  
To increase the number of pupils achieving GLD in EYFS

**Vulnerable groups**  
To ensure Pupil Premium pupils and SEND pupils are able to achieve their full potential

**Teaching and Learning**  
To improve the teaching of mathematics and writing across the school so as to ensure consistency and improve pupil attainment

**Assessment**  
To ensure assessment in numeracy, reading and writing is consistent across the federation. Ensuring that results are reliable

**Assessment**  
To develop models of assessment for non-core subjects ensuring that the impact of teaching is being assessed

**Behaviour**  
To develop the use of positive behaviour management strategies including STEPS strategies and restorative approaches

**Attainment**  
To increase the number of pupils achieving greater depth and secure standard in reading, writing and maths across the school