

Curriculum Overview Year 3/4 Year B

English						
	Term					
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Narrative Biography	Explanation	Description Advert	Letter	Poetry Newspaper	Recount
Mathematics						
	Term					
Year	Autumn		Spring		Summer	
	White Rose Maths Scheme of Work					
Science						
	Term					
Year	Autumn		Spring		Summer	
	Me and My Body Sound		Electricity Plants		Light Habitats	
Computing						
	Term					
Year	Autumn		Spring		Summer	
	Safe use of the internet		Networks		Control and simulation	
Modern Foreign Languages – Spanish/Investigating Languages						
	Term					
Year	Autumn		Spring		Summer	
	How many languages are there in the world? How many have you heard of? Listening to and identifying languages. Hello in other languages. Meet and greet in Spanish. Numbers 1-31. Days of the week in other languages. Story telling creating books. Christmas in other countries.		Puppy finds a friend. Do you have a pet? Question and answer in Spanish. . Self-assessment test. Who is St Patrick? Explore and explain.		Do Spanish children have the same hobbies as us? Express opinions of hobbies - like to/dislike doing. Days of the week in Spanish. What is the language – listen and identify, then read and recognise patterns. Lucia en la Granja. End of year assessment. Summer activities.	

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Personal, Social and Health Education			
	Term		
Year	Autumn	Spring	Summer
	New Beginnings Looking after ourselves – keeping safe	Friendships	Relationships
Religious Education			
	Term		
Year	Autumn	Spring	Summer
	How do / have religious groups contribute to society and culture? Hindu/Christian	What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth	How do people respond to issues of poverty and sacrifice? Multi/Humanist
Physical Education			
	Term		
	Autumn	Spring	Summer
	<u>Invasion Games</u> (Attacking and Defending) Effects of exercise on the body, encouraging active lifestyles. Modified, competitive team games demonstrating basic skills for attacking and defending <u>Swimming</u> (Years 3, 4 & 5) Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations	<u>Musical Movements (Dance)</u> Perform dances/sequences using a range of movements Compare their performances with previous ones and demonstrate improvement to achieve their personal best <u>Swimming</u> (Years 3, 4 & 5) Swim competently, confidently and proficiently over at least 25 metres. Use a range of strokes effectively including front crawl, backstroke and breaststroke. Perform safe, self-rescue in water based situations	<u>Athletics</u> Engage in competitive sports and activities Use running, jumping, throwing and catching in isolation Develop flexibility, strength, technique, control and balance Are physically active for sustained periods of time
Topic Work			
Art and Design			
	Term		
Year	Autumn	Spring	Summer
	Sketching – still life Using different materials to create pictures	European artists Picasso	African art and artists
Design and Technology			
	Term		
Year	Autumn	Spring	Summer
	Roman shields		Tribal masks

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Music			
	Term		
Year	Autumn	Spring	Summer
	Flute or Ukulele	Flute or Ukulele	Flute or Ukulele
Humanities (History & Geography)			
	Term		
Year	Autumn	Spring	Summer
	Romans	Modern Europe	Out of Africa