

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Parker's C of E Primary Academy
Number of pupils in school	77
Proportion (%) of pupil premium eligible pupils	11.6%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-2022
Date this statement was published	8 <sup>th</sup> December 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Sarah Disney
Pupil premium lead	Sarah Disney
Governor / Trustee lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£16140
Recovery premium funding allocation this academic year	£1417.50
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£8847.89
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£26405.39

# Part A: Pupil premium strategy plan

## Statement of intent

*You may want to include information on:*

- To improve pupils attitudes towards learning and overcome social and emotional barriers that may be preventing them from being able to access the wider curriculum
- To enable pupils to be able to access the wider curriculum and have the same opportunities and experiences as others
- To provide academic support/high quality teaching experiences to those who require it so as to ensure that pupils do not fall behind and those who have are given the opportunity to be provided with catch up opportunities.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Readiness for learning
2	Pupils self-esteem and behaviour
3	Pupils Literacy and Language skills
4	Pupils Numeracy skills
5	Social and emotional difficulties
6	Access to the wider curriculum

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure that the gap between academic outcomes for pupil premium pupils and the national average is reduced.	<ul style="list-style-type: none"><li>- Pupil premium pupils will have made academic progress in reading, writing and maths.</li><li>- The gap between national average and pupil premium pupils in maths, reading and writing will have reduced.</li></ul>

<p>To provide opportunities for pupil premium pupils to access the wider curriculum.</p>	<p>-Pupil premium pupils will have been provided with opportunities to access the wider curriculum e.g. sports clubs, music tuition, attend school trips.</p>
<p>To ensure that pupils social, emotional and behavioural difficulties do not put them at a disadvantage to other pupils.</p>	<p>-Pupil premium pupils will have access to wellbeing support through the school counsellor and family support and nurture lead.</p>
<p>To ensure that pupil premium pupils have the resources and tools they need to be successful at school.</p>	<p>-Pupil premium pupils will have all of the resources they need at school e.g. uniform, PE kits.</p>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £4000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Working with the phonics hubs and English hubs to improve the quality of teaching and learning.</i>	<a href="https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/">https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/</a>	3
<i>Working with the Maths hubs on maths mastery to improve the quality of teaching and learning.</i>	<a href="https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/">https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/</a>	4

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £8000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Writing tutor to support pupils in KS2 with their writing</i>	<a href="https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/">https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/</a>	1 & 3
<i>English tutoring to support pupils significantly behind in reading and writing.</i>	<a href="https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/">https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/</a>	3
<i>Interventions and therapies to be provided for those pupils who require additional support</i>	<a href="https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/">https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/</a>	3 & 4

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £14405.39

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Daily nurture and family support to be available to pupils.</i>	<a href="https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/">https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/</a>  <a href="https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/">https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/</a>	1, 2 & 5
<i>Weekly counselling to be available to pupils.</i>	<a href="https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/">https://thirdspacelearning.com/blog/how-to-spend-pupil-premium-funding-primary/</a>	1, 2 & 5
<i>Extra-curricular music lessons to be funded for pupils.</i>	<a href="https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/">https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/</a>	6
<i>Extra-curricular clubs to be funded for pupils.</i>	<a href="https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/">https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/</a>	6
<i>School resources to be purchased for pupils.</i>	<a href="https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/">https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/</a>	1
<i>Cool milk and fruit to be purchased for pupils.</i>	<a href="https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/">https://www.headteacher-update.com/best-practice/pupil-premium/pupil-premium-initiatives/693131/</a>	1

**Total budgeted cost: £26405.39**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Pupil premium funding enabled us to ensure that those pupils who required counselling were able to access this including during the lockdowns. Regular sessions and phone calls were made to check on pupil's wellbeing and provide valuable support.*

*Pupils were able to access extra-curricular clubs and music lessons that they may not have otherwise been able to access.*

*Pupils were provided with a healthy snack so as to ensure that they were provided with the right nutrients throughout the school day to help them with their learning.*

*Pupils received academic support in class, as part of interventions and tuition sessions to help them overcome gaps in their learning including gaps created due to the pandemic.*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
PIXL	PIXL

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	

What was the impact of that spending on service pupil premium eligible pupils?	
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**Further information (optional)**

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