



The Dove Federation

Single Change Plan Summary 2021-2022

Priority 1	<p>To ensure that the Dove Federation has the highest quality leadership at all levels</p> <ul style="list-style-type: none">• Leaders are well trained and highly effective in their work• Leaders are considerate of staff wellbeing and workload• Governance is highly effective• The trust plays its full part in bringing about sustained timely improvements• Each site is well maintained• IT is fit for purpose• Leaders engage effectively their community
Priority 2	<p>To ensure that all pupils including those with SEND needs are well supported and able to make progress within their learning</p> <ul style="list-style-type: none">• Audit of send provision is carried out for both schools• Regular monitoring of teaching and learning takes place• Current school systems of monitoring send provision and support is fit for purpose• High quality training and support is provided to staff members• Effective assessment systems are in place for monitoring pupil progress
Priority 3	<p>To ensure effective, standardised assessment practices are used effectively across the federation</p> <ul style="list-style-type: none">• Teachers use assessment accurately to check pupils' understanding; and to help pupils embed knowledge• Assessments are used to inform interventions and support
Priority 4	<p>Pupils across the Federation benefit from a very well designed and delivered curriculum</p> <ul style="list-style-type: none">• The English curriculum design and delivery are exceptional. Pupils achieve well• The curriculum for foundation subject's curriculum design and delivery are exceptional. Pupils achieve well• Subject leaders have a firm understanding of the subjects they lead and the quality of teaching and learning
	<p>To continue to support pupils' wellbeing across the federation</p> <ul style="list-style-type: none">• To monitor the impact of Covid-19 on pupils' wellbeing and academic performance and review and adapt the curriculum in light of this• To continue to develop the use of Nurture and wishes and feelings

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| | <ul style="list-style-type: none">• To ensure low level behaviour does not disturb teaching and learning• SEND provision is of highest quality |
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